

Year 2 – Why did London burn for so long?

| Meeting Criteria | Higher Attainer |
|--|---|
| <p>Knowledge</p> <ul style="list-style-type: none"> • To know about the Great Fire of London and how the fire ruined many of London's buildings e.g. St Paul's Cathedral • To know that the Great Fire of London started in a baker's shop on Pudding Lane belonging to Thomas Farriner because the oven fire was still burning overnight • To know that Samuel Pepys was a Member of Parliament who is famous for keeping a diary describing the fire and that this is one of the most important sources about the fire • To know that the Great Fire of London spread so quickly because the buildings were made of wood, straw and pitch, they were built very close together and it had also been a long, hot summer and the wooden buildings were very dry, there was a strong wind which helped the fire to spread • To know that people tried to put out the fire with simple firefighting equipment, including buckets of water but the fire was too strong • To know that the Great Fire of London happened on 2nd September 1666 and lasted for 4 whole days <p>Skills</p> <ul style="list-style-type: none"> • Sequence a set of events in chronological order and give reasons for their order (Chronological Understanding) • Recount the life of someone famous from Britain who lived in the past giving attention to what they did earlier and what they did later (Knowledge and Interpretation) • Recount some interesting facts from a historical event, such as where the 'Fire of London' started (Knowledge and Interpretation) • Answer questions by using a specific source, such as an information book (secondary source) (Historical Enquiry) • Explain what is meant by a parliament (Knowledge and Interpretation) • Research the life of a famous Briton from the past using different sources to help them (primary and secondary) (Historical Enquiry) <p>Vocabulary</p> <p>Know, understand and accurately use the following words/phrases:</p> <ul style="list-style-type: none"> • before: at an earlier time. • after: at a later time. • past: something that has gone by in time – it has ended. • present: the present is a time which is right now. • then: at that time • now: the present time • Fire of London: a huge fire that started in a tiny bakery burned down most of London • Samuel Pepys: an English member of Parliament famous for his diary written during the Great Fire • evidence: a sign which shows that something exists or it true • diary: a daily written record showing personal experiences and thoughts • fireman: someone whose job is to put out fires and rescue people • baker: somebody who makes mainly bread | <ul style="list-style-type: none"> • Can they give examples of things that are different in their life from that of a long time ago in a specific period of history such as The Stuart time Period (Charles II)? • Can they try to work out how long ago an event happened? • Can they give reasons why one source of information could be more reliable than another? |

